Review of: "Navigating the Landscape of AI in Reading: Unveiling Opportunities and Considerations"

Álvaro Santos[1]

1 Instituto Superior de Engenharia de Coimbra

Potential competing interests: No potential competing interests to declare.

The article focuses on interesting aspects of AI's interference with reading habits and text interpretation, as well as the potential dangers it may pose to children's learning. However, it mostly presents generalized concerns without concrete solutions supported by studies or empirical evidence assessing their feasibility and effectiveness. The claims made are not adequately supported by relevant citations. While there is a section labeled "References," it functions more as a "Bibliography" than as a list of cited sources.

While the text is generally readable, it would benefit from the elimination of minor errors that would be easily detected by any AI ;-) .

In summary, while the text may be suitable for a general news magazine, it falls short of the standards expected for a scientific/research article.