

Review of: "Strategies to Resolve Toxic Leadership Actions in Engineering Institutions which Impede Faculty Performance and Innovation"

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This paper discusses a timely topic in the fields of leadership and management. A larger problem that threatens genuine learning and normal management practices is toxic leadership in educational institutions. Toxic leadership can have a negative impact on the learning environment within an organization. It can lead to decreased morale and motivation, a lack of trust and cooperation, and ultimately, diminished productivity. It is essential that organizations take steps to identify and address toxic leadership, e.g., more awareness about this behavior.

This article might benefit from including the author's view of a toxic hexagon as a figure since it could help the propagation and development of its underlying argument. To illustrate how radical activity theory hagiographical incorporates toxic environments transcends into toxic agents, and pollutes cultural norms, consider using the following diagram. The diagram would show how the toxic agents from the environment create a disruption in the cultural norms, which can be seen as a form of pollution. The diagram would then illustrate how the radical activity theory can be used to analyze this disruption and help to identify ways of mitigating it.