

Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

David Curtis¹

¹ Flinders University of South Australia

Potential competing interests: No potential competing interests to declare.

Introduction is too long and contains irrelevant material. State the problem.

No information is provided about the survey instrument used. What was its reliability when published and what is the reliability in your sample.

You have selected a sample. What were the criteria for selecting institutions and individuals? How many institutions are represented in the sample? How many potential participants were there? These are very important questions that must be answered in order to establish the representativeness of the achieved sample.

Reporting and comparing means for the two scales is not useful. They measure different constructs.

Please revise the list of references. References are inconsistent.