

Review of: "The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"

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Potential competing interests: No potential competing interests to declare.

The paper contains new and significant information adequate to justify publication.

The study is original in terms of showing how new technologies affect education.

The paper does not demonstrate an adequate understanding of the relevant literature in the field of educational technology, therefore, the researcher needs to present more recent literature related to the effect of new technologies on students learning.

The researcher needs to provide more description about the demographic characteristics of the participants and "Aquds Open University," in addition to the context of the study.

The research was not presented based on a certain theory or idea.

The researcher needs to develop a well-designed learning environment.

Data collection methods are not well explained and presented.

The process of analyzing the qualitative data the researcher got from the interview is not presented. The researcher needs to present in detail how he analyzed participants' responses. What are the strategies and techniques used?

The qualitative data results are not presented in detail; the researcher should present the findings thoroughly, including quotes from respondents that support the findings.

The research can be published after major revisions.