Review of: "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning"

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The paper describes the necessity of using immediacy behaviors by the teachers to increase the psychological intimacy between them and their students. This is needed especially during the online classes that became mandatory due to Covid-19. Even I myself have come up with suggestions in my previous study (doi/10.1177/0020720921999747) to teach Basic Electrical Engineering course to the undergraduates in online mode. Authors of this study may have a look on it.

Introduction, Theoretical Framework and Literature review, all seem to be literature review only. Thus, Theoretical Framework and Literature review can be merged into Introduction section with subheadings. There must be another subheading before mentioning the hypotheses.

The model the authors chosen is very simple with less number of constructs.

It was mentioned in methodology section "A total of 261 questionnaires were gathered, however 113 of them were eliminated since they couldn't be analyzed". Those 261 are responses, i guess, not questionnaires. I am interested to know why 113 responses couldn't be analyzed.

Even though it is mentioned that the 45 items of questionnaire were adopted from different studies, the authors could have disclosed the items somewhere in the manuscript or as a supplementary file or appendix. The responses to each item/construct can be shown in self-explanatory figures, as we did in one of our previous study (doi/10.1108/JARHE-05-2022-0156) conducted to understand the perspectives of teachers and students towards online examinations.

Overall, it's an interesting study and important in present day scenario. However, focused only on one construct, i.e. instructional immediacy. Few more constructs could have been taken into consideration to make it more effective.