

# Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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**Potential competing interests:** No potential competing interests to declare.

Overall, this is a reasonably well-crafted article that is based on the research that has been done. The abstract is sufficiently informative, substantive and clear, but it is not necessary to divide it into separate parts. The introduction contains a quote about the third industrial revolution, although the fourth industrial revolution is current today, the nature and consequences of which very much emphasize the need to increase and improve knowledge and skills in the field of digitization. And that is why quality education plays a very important role here, which will ensure the necessary preparation and thus support the development of digitization. The literature review is an analytical part that provides a comprehensive overview of the state of the art in the monitored area in Africa. For greater clarity, it would be appropriate to explain why the analysis of the current state of the art also includes a comparison with other regions and further with Zambia. The methodology lacks information on when the questionnaire survey was carried out and who carried it out, or with whose guarantee. It is also not entirely clear which schools participated in the survey according to their specialization (economic, medical, industrial) and whether the specialization is related to the digital readiness of teachers. The methodology does not even contain the initial assumptions that are verified by questioning, and therefore no justification for why the questionnaire was chosen. Only summary results in percentages are presented, but no correlations are observed. It is therefore not entirely clear whether and to what extent there is a connection between the monitored variables with age, length of experience, expertise, gender, etc. It is also not clear to what extent the individual schools participating in the survey support digital readiness and what digital background they provide to teachers. The conclusions sound quite general, it would be appropriate to make the final recommendations more specific and concrete.