

Review of: "Effective and Efficient Ways of Executive Development for Corporates in Fast-Developing Countries"

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Potential competing interests: No potential competing interests to declare.

As there is heavy focus on India in early stages/ abstract consider the Indian context and developing that context more. If this choice is taken, you would need to delve more deeply into what are the unique challenges/ opportunities here. The use of efficient/ effective in title might be reconsidered, and perhaps reflect the nature of the paper as a review.

The abstract suggests the article is review of ten models of training of executives and workers of corporates. Critically, this is rather a large undertaking and lends to being so broad an undertaking that the contribution of the article can only be generic/ limited in nature. Related to this point, the lack of references in the main body of the article disengages the writing from previous academic literature. Disengagement can be overcome if the writer considers the task of writing the article to be one of engaging in a 'conversation' with key previous contributions to the academic / even policy literature. See here Huff, A. (1998) Writing for scholarly publication. Finally, and related to these points you must build your case from a more focused aim-I suggest develop a honed research question which focuses your own thinking/ writing and helps the reader follow what is being mapped out, akin to signs on a road. While, there is an aim here, the term review is used in the broadest sense of the word, and one unfamiliar in the academic domain where a more critical review is necessary.

As an example of how the critical approach can be put into practice, consider reworking section 1, from its present descriptive writing into a one where there is a 'conversation' with previous / emerging literature perspectives developing. The use of "They" is unhelpful here and instead the new writing will evaluate previous perspectives on your sections leading to the deeper review and perhaps opening up a possible contribution for your own work.

Bullet points don't really play a role in academic writing- they are really suggestive of descriptive writing, and should be replaced by a more lively/ focused and evaluative style of writing.

The conclusion is very generic-and at this stage that is understandable- the conclusion will change if the points above are put in place. Consider adding tables to your sections to present that which is rather descriptive-the pros/ cons of the different types of executive training.

You need to develop the limitations/ future research sections, and this can emerge from reworking the paper.