

Review of: "The Attitude of Teachers towards Hinderances Affecting Safety in Secondary Schools"

Mukvinder Sandhu

Potential competing interests: No potential competing interests to declare.

The title of the paper is appropriate. The article, particularly the abstract and Chapter 1 are clear, with the focus and objectives set forth clearly. There is a clear alignment to the dearth of information on educators' perceptions on how learner's safety rights affect educators when implementing their discipline measures at the respective schools.

However, referring to sections 2.1 and 2.2 - there seem to be a disconnect in the information presented. It is indicated as below:

2.1 - author writes 'chapter presents the literature reviewed for this study, as well as the conceptual framework....' - However - review of literature is not immediately set forth here . No clear illustration of the conceptual framework too.

2.2 Repetitive to 2.1 - author writes 'Chapter 2 presented the review of literature from various sources relevant to this study.

2.3 Findings section - Delves immediately into the findings and themes identified. Themes are ok - but seem similar example what is the difference between E6 and E7 themes - both seem to indicate that schools dont do enough in communicating learner right as well as their responsibilities . Perhaps a clearer distinction is needed to differentiate the two themes from one another.

Participant Number 2 (E1) - Author writes ' Another participant noted that learners should not be made aware of their rights because they will grossly misbehave'. The exact transcription provided doesnt seem to suggest that

Chapter 3 - Summary

Chapter ends with a sentence - 'Having said that, the next chapter presents the summary, findings and recommendations for the study'. More needs to be done to achieve better cohesion in this paper.

There also seems to be a lack of discussion on the methodology utilised in the research.

Overall, language is clear and understandable however, I feel that cohesion can be better achieved by having a clear distinction of the various sections, right from literature review, the conceptual framework, research methodology and findings of the study.

