

Review of: "On the use of blogging in the classroom of English for Specific Purposes in times of COVID-19 to promote written skills: a collaborative approach"

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Potential competing interests: No potential competing interests to declare.

The article is written well following the standard of academic paper, and it is timely. However, the article does not have a strong novelty as this kind of research topic has been abundant following the Covid-19 outbreak. It is for that reason that the article need to give a stronger justification that such topic is still applicable. In addition, the article lacks of references, and especially the current ones, I suggest that more articles be added to the debate. One of the major issues in article is in the data analysis. The data display, analysis and discussion need major reworking--the data should be displayed in accordance with the quasi experimental research. In this current version, the data analysis is too weak and not-sounded well. Please revise accordingly and good luck.