

Review of: "Integrating Virtual Tools Into the Face-To-Face Teaching of Undergraduate Analytical Chemistry"

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Potential competing interests: No potential competing interests to declare.

This study explores the potential modality of theoretical lessons and practical work to improve students' learning experiences in analytical chemistry courses. An interesting aspect of this study is that it considered perspectives from both students and teachers. The outcomes of this study led to a flexible hybrid approach for theoretical lessons and a preference for face-to-face instruction for the practical sessions in analytical chemistry. The paper can be strengthened by including a section on limitations of the study.