

## Review of: "The Catholic School: Dualistic Learning Superseded"

John Miller<sup>1</sup>

1 University of Toronto

Potential competing interests: No potential competing interests to declare.

This is article by Brendon Carmody is a model of excellent writing and scholarship as it applies the work of Bernard Lonergan to Catholic Education to make it more inclusive containing both the scientifc and the confessional. I am pleased the changes the author has made in response to my previous comments.

Qeios ID: ND3PP4 · https://doi.org/10.32388/ND3PP4