

Review of: "Technological Advancement and Changing Skills: Imperative for a Paradigm Shift in Education Delivery in Zambia"

Ramiro Quezada¹

1 Universidad Técnica de Machala

Potential competing interests: No potential competing interests to declare.

In my opinion, I have noticed a very nice work in this article, since it focuses on the urgent need for a paradigm shift in the educational system of Zambia, which allows reducing of the gap caused by technological progress, however, this research would improve if the following are taken into account aspects:

- Clearly define the purpose that the author intends to achieve with his research (objective)
- 2. The topic deals with education in Zambia, but there are no references that allow An understanding of the context of education in this region.
- 3. In some cases the bibliographical references are outdated, as is the case of Vicki (2002).
- 4. I suggest that references be made to changes in educational paradigms that have been successful in other parts of the world.

Congratulations to the author and thank you for allowing me to review this document.

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