

Review of: "“A totally new situation that put us into uncharted waters”: Preschool teachers negotiate their professional identity in respect to online learning during the Covid-19 lockdowns in Greece."

Garyfallia Katsavounidou¹

¹ Aristotle University of Thessaloniki

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Thank you for the opportunity to review this excellent article. My opinion is that it offers insight on a timely and crucial issue - online teaching - based on a sound methodology. It is well and clearly written. There is a typo ['Reliability and validity'] - end of first paragraph on Page 8. Overall, I strongly recommend this paper. My only suggestion would be to include, in the findings, some accounts (my guess is there were a few) about the technological tools that other pedagogical adjustments the interviewees learnt/adopted to enrich their teaching. It would reinforce the argument of the broadening of one's skills (3.2.4), and at the same time enrich the relevant bibliography about the 'side-benefits' that the overall challenging and negative experience has had on all teachers' professional identities worldwide.