

# Review of: "Recrafting Self-Reliance Policy Through Technology and Business/Trade/Entrepreneurship Education: A Study of the Federal Capital Territory's (FCT's) Public Secondary Schools"

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**Potential competing interests:** No potential competing interests to declare.

The text is very interesting, addressing essential issues for the development of education systems to respond to social demands for vocational/business training that meets society's needs and responds to the integration of young people into the workplace, boosting their initiative and entrepreneurship. In this way, a society benefiting from abundant and valuable natural resources can make use of its best resource, the human resource, which can make the most of those resources and contribute to the economic and political development of its country.

The work has the merit of focusing on pre-university young people, a sector of the population that is decisive for the development of societies more quickly and effectively by training its population for working life from an early age, without requiring higher education from the outset, which is therefore not ruled out.

The text is well grounded in theory and proficiently referenced.

It uses a descriptive and exploratory research design, using a survey. The data processing is appropriate, with descriptive analysis of the statistical data.

The number of schools covered is considerable, and the respondent population - of convenience - makes it possible to obtain relevant information that is well analyzed and explored.

The conclusions are in line with what was defined by the study, reinforcing the need to take care of practical and vocational skills training, which cannot be overstated and should always be considered by education systems, in this case the Nigerian system.

It is advisable to make a list of acronyms, which would make reading much easier; the introduction of so many acronyms, done in the way they are used, makes the reader's job more difficult.