

Review of: "From Victory to War: a Case of History Education and History of Education in Nigeria, 1982-2022"

Oluwaseun Olanrewaju

Potential competing interests: No potential competing interests to declare.

This is a good topic. It is timely and seeks to assess the pedagogical relevance of the history of education, in particular, as this relates to the Nigerian context (1982 – 2022). However, the following comments will strengthen the article.

1. The author should have expounded the discussion on the committee that formulated the new curriculum. As a researcher, she is expected to enlighten her readers on the likely reason(s) why history of education professors and experts, were not part of the committee constituted, instead of stating that the researcher is not sure.
2. The second research question was not critically evaluated. The author should have highlighted in concrete terms the impacts that history of education professors would have made if they were represented in the formulation of the new curriculum.
3. The third research question on whether policy makers are aware of the importance of education was not properly answered. The researcher gives the impression that policy makers are not doing enough to project the importance of the history of education as a subject. But this should be expatiated to make the readers understand why this is so? I.e why have policy makers undermined the importance of the history of education as a course of study.
4. The section on the history of education in other nations is not properly referenced. The author makes reference to the status of the history of education in other nations without referencing the source of her data and information.
5. The caption "The new war on the history of education" is somewhat confusing. Was there a previous war on the history of education? If not, I guess the caption should read "The war on the history of education".
6. The author stated that traditional education was jettisoned for western form of education. This is a good point, but not clearly articulated. I suggest that this paragraph be strengthened to justify the fact that policy makers are not aware of the importance of teaching the history of education across all levels of educational institutions in Nigeria.
7. Again, how does the history of education relate to the priority given to science courses in conventional universities, as well as universities of technology and agriculture? This probably needs further clarification and analysis.

In sum, the article needs to be strengthened to ensure that it makes clear contributions to the body of knowledge. This involves identifying the knowledge gap and analytically engaging the research questions in order to reach meaningful and valid conclusions.