

Peer Review

Review of: "Higher Education Institutions' Preparedness for the Digital Era: Lessons from COVID-19 in South Africa"

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This manuscript, "Higher Education Institutions' Preparedness for the Digital Era: Lessons from COVID-19 in South Africa," presents an important and thoughtful exploration of how students navigated digital learning during an unprecedented time. The authors should be commended for their careful integration of mixed methods, inclusion of student voices, and commitment to shedding light on inequalities in digital access. The work is clearly grounded in rich theoretical frameworks, and the use of real student narratives adds authenticity and emotional resonance.

Attachments: available at <https://doi.org/10.32388/NIZLHL>

Declarations

Potential competing interests: No potential competing interests to declare.