

## Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

I congratulate the authors for their contribution to research on this topic.

In general, the article is well written in terms of the theoretical framework and the theory covered; however, I have some comments for the methodology. The authors can complement the methodology by incorporating the research method, since this is addressed in the abstract.

Regarding the number of participants, there is talk of 43, I understand that the 3 deans are included, so it is recommended that from this section you can make a breakdown for example: (how many men, women and how many of them are teachers and how many are managers).

The authors can clarify if the 43 academics answered the semi-structured instrument and highlight that interviews were applied to the deans to corroborate or complement the responses of the academics.

Also, they can add how they built the instrument or instruments and place it as an annex at the end of the document, with the purpose of having a greater clarity of the results that they are presenting to us.

In the results: are only high-level positions (29 participants) shown and what happened to the others? where they are inserted

The authors can add the analyze that they carried out of all the applied instruments, what were those results?

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