Review of: "Perceptions of Academic Dishonesty: Insights from the University of Tehran"

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It would be interesting to highlight which measures, according to the author, are moderate in relation to plagiarism and discuss their effects, and those that would be effective and really reduce the problem, pointing out other researchers.

The systematic review was not restricted to Iranian studies and also pointed out the types of academic dishonesty and those with the highest frequency. Check the paragraphs that have similar ideas and group them together, as well as summarize the context that highlights the concern about this problem in the country and point out the main issues.

The organization of the data analysis and the discussion contributes to understanding the different factors that favor plagiarism and its acceptance in the academic environment. In terms of conclusions, it is important to emphasize that not only teachers and students should be involved in this crusade, but that institutional systemic action should be taken collectively and strategies suggested to guide, prevent, and reduce factors related to academic dishonesty. Congratulations.