

Review of: "From Classrooms to Boardrooms: The Influence of Education on Economic Dynamics"

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Potential competing interests: No potential competing interests to declare.

The manuscript deals with an important issue. Despite its merits, in the current version, it is missing a concise data description regarding from whom and why data analysis has been conducted: which tools have been used and why?

Accordingly, Tables 1-4 should be expanded in such a way as to support the author's arguments as well as possible in the discussion and conclusions sections.