

Review of: "Strategies for Reducing Inherent Cognitive Biases in Educational Classrooms"

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Potential competing interests: No potential competing interests to declare.

Although the manuscript manifests a high degree of novelty, I do appreciate it if the author tries to enhance its quality by considering the following points.

1. The main keywords such as "cognitive biases and its role in education" should be elaborated more thoughtfully.
2. In the abstract, the author mentioned that "no studies dedicated to examining cognitive biases for those levels of education". The author should refrain from using strong statements such as "no" when referring to the statement of the problem.
3. As noted by other reviewers, instead of focusing on his/her own words, the author should provide citations to support the arguments and claims made in the introduction and the literature review.
4. The methodology and discussion are completely ignored in this manuscript.
5. The utility of Tables and a Figure are unclear. As a reader, I can't figure out what they exactly want to present in this study and how their different classifications are related to the field of education.
6. Finally, I encourage the author to carefully consider the feedback provided and revise the work accordingly.