

Review of: "Profile and scientific nature of pedagogy"

Olena Goroshko¹

¹ National Technical University (Kharkiv Polytechnical Institute)

Potential competing interests: No potential competing interests to declare.

Review of The pedagogical method of scientific research is constituted by the laws of education by [Lucas Abelardo Palacios Liberato](#) , as Qeios, CC-BY 4.0 · Article, April 25, 2023 Qeios ID: QMULRT <https://doi.org/10.32388/QMULRT12/16>

The manuscript presents a conceptual analysis of educational paradigm in Science. The manuscript may be published after a substantial revision. First, an academic style of presentation should be followed and the objective of the paper, the methodology that was used for the theoretical analysis, the preliminary hypotheses and conclusions as well as the limitations of the analysis should be inserted after the introduction into the main body of manuscript.

Second some phrases and expressions must be clarified. Thus, the statement that “all these pseudo-researches in education constitute failed attempts to explain the inexplicable, speculative ways of distorting and misrepresenting the educational reality” must be provided by concrete examples.

“The sociolinguistic analysis in the style of Poper” must be illustrated also.

The phrase “education encompasses the whole picture of personality” must be specified. What does *the whole picture of personality* mean?

The statement “as Lucien Malson and Itard would say, only idiots or imbeciles do not have personality or have lost it. How does one diseducate?” through the same media, including the school (Goodman) requires also more deep specification with illustrative elucidation. The process of miseducation must be described too.

All illustrative materials in figures, and the conceptual map written in Spanish must be translated into English.

The Reference list contains only Spanish-language sources. The work would benefit if other primary sources, such as those published in English, were also included into References.