

Review of: "The Effect of Visual Arts Educative Practices on Social Functionality in Patients With Schizophrenia"

Leung Andrew Luk

Potential competing interests: No potential competing interests to declare.

Introduction: Some references cannot be found in the reference list at the back.

Method: 1. Study design - Is it a quasi-experimental two-group design or just a pre- and post-test experimental group? Not clear. 2. Tool - Is not well described. Total items? How many items per subscale? 3. Sampling method - RCT or just convenient sampling to arrange in one or two groups?

Results: One table for the demographic data, another one for the differences between the pre- and post-test, the last one for the factors affecting the SFS should be sufficient.

Discussion: Since the results were not presented succinctly, the discussion is deficient. Furthermore, discussion with previous studies and any new findings was not shown.

References: Not listed in alphabetical order, and many references in the text were missing.

All in all, it is a good research topic, and the direction is correct in finding the effects of arts intervention on schizophrenic patients. However, it needs a major revision. More improvement can be made with reference to previous related papers and studies.