

# Review of: "Sustainable Development In Southeast Asia: Lessons, Partnerships, and English"

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**Potential competing interests:** No potential competing interests to declare.

The title of the paper is interesting enough to capture the readers' attention. However, the paper, as currently written, lacks depth and details so that the intended purpose of the paper is attained. Likewise, it is not strongly grounded in a suitable model or theory upon which the assessment of the forum is guided.

The paper aims to make a critical assessment of the forum and its implications for the English as a Foreign Language curriculum. This objective was not attained since the details for the critical assessment were not tackled. It is suggested that the author specify the manner of assessment, and then present the results of the assessment and their implications for the English as a Foreign Language curriculum. In the current version, there is practically no analysis provided in the paper. It is suggested that the author review his procedure and his data, and then rewrite the article. It is also important to include cited works to deepen and enrich the discussions.