

# Review of: "Impact of Emotional Intelligence on the Well-being of Teachers and Students"

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Potential competing interests: No potential competing interests to declare.

Dear Editor,

Thank you for the chance to review this article and thank you for your understanding of my tight schedule. I have attached a few comments to the author(s) for revision. Also, to ensure anonymity, the authors' name should not have been on the paper for review, and it should not have been visible to reviewers. Maybe this is an oversight. Thank you.

Sincerely,

Zaidan

Dear reviewers,

The topic *Impact of Emotional Intelligence on the Well-being of Teachers and Students*

is interesting and very relevant in today's complex educational environment. The author(s) seem to have done a good job in trying to address the research theme. Below are few items that could be considered in revising the paper.

## Abstract

1. Considering the abstract should provide a synopsis of the paper, you might want to be specific about the directionality of the association between emotional intelligence and well-being.
2. The authors did a great job in the way the topic was introduced, providing a useful background introduction, from more generic to specificity.
3. In your introduction, you might want to be more specific in reporting findings from other studies. For instance, instead of giving more general information about the findings, you could add some specifics relevant to your study. What educational level, and categories of teachers and students do the conclusions come from? This is important because there are several reported variations among studies on how the educational domain of teachers and students plays a role in stress and well-being. I could see that in many places, so please, try enriching with specifics of student and teacher domains examined in your literature.
4. When you are reporting studies that fund associations, please, be specific on the directionality of the associations, as well as the strengths of the association. For example, your last paragraph "Studies that were conducted among students

also show a.." did not specify the directionality of the association. Also, when you are trying to refer to studies, readers might be expecting you to cite multiple studies, not one. On the same line in the last [paragraph, you mentioned studies, but only one citation was given.

6. Under your Methodology, how did you arrive at the final stated sample of 100 participants for students and teachers? Was it by chance, any attrition? Were there any outliers? Please, tell your readers how you come by the final sample size.

Also, on the instrument used, what are the psychometric properties of the scales, validity, and reliability? You should be able to tell your readers that the scales used meet the psychometric standards of scientific research.

Before wrapping up your method section, you might want to tell your readers about your procedure for data analysis. Are you analyzing mean scores? What variables are you planning to compare and why?

7. Tables and figures.

I am not sure of the citation standard the author(s) followed on tables and figures. If you are following the APA, the arrangement of your work does not follow the APA style.

8. You might want to follow the standard writing, formatting in research writing throughout your paper.

Best,