

Review of: "Effect of Educational Leadership Practices on Education Quality in Secondary Schools in South Sudan"

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Potential competing interests: No potential competing interests to declare.

This study provides valuable insights into the crucial role of educational leadership in enhancing the quality of secondary education in South Sudan. The mixed-methods approach and robust sample size lend credibility to the findings, which highlight the positive correlation between effective leadership practices and improved education quality. The findings and recommendations offer practical insights for improving education quality, making it a worthwhile read for those invested in enhancing academic outcomes in this region.

The areas that need improvement are: The study's generalization may be limited to similar contexts, and further research is needed to validate the findings in other regions. The study could benefit from a more detailed discussion of the study's limitations and potential avenues for future research.