

Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

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Potential competing interests: No potential competing interests to declare.

The paper presents a well-structured and informative study on the psychological impacts of emergency e-learning on teachers and parents. It contributes to the existing literature by exploring the perceptions and experiences of stakeholders in the educational system during the COVID-19 pandemic. The study employs appropriate qualitative research methods and theoretical frameworks to address the research questions effectively. However, minor revisions could be made to improve clarity and coherence in certain sections of the manuscript. Overall, the paper has the potential to make a valuable contribution to the field of education research.