

Review of: "Impact of Emotional Intelligence on the Wellbeing of Teachers and Students"

Susan Tee Suan Chin1

1 Multimedia University

Potential competing interests: No potential competing interests to declare.

The author(s) has chosen an interesting title - education. Education is one of the most widely researched topics as it impacts many aspects from people to performance. The study tries to relate emotional intelligence to teachers' well-being. Perhaps the study can be further enhanced to include the different stages of education, i.e., primary, secondary, and pre-university. At each stage, teachers would need different levels of emotional intelligence.

As for the framework chosen to discuss emotional intelligence, the author(s) could also look into other frameworks developed by other researchers such as Daniel Goleman and Palmer & Stough. There are more than 100 frameworks developed to examine emotional intelligence. Perhaps the author(s) could look into this aspect.

Qeios ID: NQF8D1 · https://doi.org/10.32388/NQF8D1