

Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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Potential competing interests: No potential competing interests to declare.

I begin by thanking you for the opportunity to review this article. When describing this article, attention is drawn to Table 1, more precisely to item 19, the seam painted in hour format, as well as to Table 2 - academic grade C- (5). It is strongly recommended that the method applied (Combrach's Alpha) which says that all items have the same factorial equivalence, assumption not true, be replaced by the exploratory factorial analysis method that applies compound reliability, allowing a factorial load of the differentiated items, allowing an innovative interpretation with greater accuracy of analysis. For its applicability, the composite reliability calculator and Lorenzo Seva Factor are suggested. When the teaching and learning relationship is cited and serves as an object of study and interpreted for more assertive decision-making, it is essential that well-defined and structured points are analyzed that cross information from the actors involved in order to have more robust parameters in order to arriving at what was initially established in the article, which is to observe the degree of satisfaction and performance in a more holistic way, which, if not observed, will leave possible answers not computed and therefore not analyzed.