

Review of: "The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"

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Potential competing interests: No potential competing interests to declare.

This paper describes the concept of digital citizenship by the interviewed participants from faculty and students. However, the students had a different experience altogether, with some claiming that distance learning created a higher level of social interaction and cooperation amongst individuals. On the other hand, others perceived it as a lesser motivation and had issues with distance learning tools in particular. It is emphasized that if incumbent efforts are made to enhance distance learning tools, it could become a pioneer in Digital Citizenship Practice. Research findings conclude that the young students remain respectful in the distance learning environment and try to cope the learning difficulties encountered there in.

The paper is well written and provides some interesting results, however, the English writeup must be improved further for better understanding. Figures and Tables must be supplied with captions and they must be referenced in the text as well.