

Review of: "Challenges of Learners with Disabilities in Open Schools in India"

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Potential competing interests: No potential competing interests to declare.

Thank you for the interesting and useful information about challenges in teaching children with disabilities in India and how some of the challenges can be addressed. I would like to highlight some areas that could help to improve the academic quality of the paper:

1. It is always important to say something about ethic clearance regarding the participants when using a qualitative research method.
2. It would be helpful to define Open and Distance Schooling or show the difference between the regular school system and ODL in your introduction.
3. Because UDL is prominent in your intervention strategy, there has to be a section (paragraph) in your Literature study to explain the basic principles of UDL. (<https://udlguidelines.cast.org/>)
4. Please explain “why” and “how” the mixed method research paradigm was used. (e.g. Creswell, J.W., 2014, *Qualitative, quantitative and mixed methods approaches*)
5. When tables or figures are used, it has to be explained as an introduction to the table/figure. This was missing in the examples of the adapted material that were presented.
6. A big concern is the lack of using a correct reference style. Some references are incomplete or not mentioned in the reference list, e.g.

* RTE (2009) (the abbreviation was not explained and mentioned in the Reference list)

* (UNESCO, 2019) (not in Reference list)

* Wordu, N., 2022 (incomplete in Reference list)

* A.M. (2015) (Incomplete..... Surname and title of source?)

A more thorough literature study, and reference to sources when statistic information is given, would add credibility to the research.

1. Consistency is of the utmost importance in an academic paper. Please pay attention to the use of terminology and abbreviations, e.g.

* learners with **disability**/learners with **disabilities**

* introduce the abbreviation when the terminology is use the first time and then afterwards use only the abbreviation.

8. Findings (data collected) show that the student support system was more a challenge than examinations, but no information (or reason why it was not explained) was given on the challenges regarding the support system.

9. It could be of help to add an example of the questionnaire.

Overall, the authors address important challenges regarding education for learners with disabilities in India and suggest how some challenges can be addressed. The paper can be seen a contribution to this specific field of research. A word of thanks to the authors.