

# Review of: "A Review of Prosody, Punctuation, and Dyslexia: Implications for the Use of Speech Technologies"

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**Potential competing interests:** The author(s) declared that no potential competing interests exist.

This paper is devoted to practical implications for the use of Computer-assisted language learning tools for students with special needs. The study focuses on the literature review and content analysis to research prosodic processing in dyslexia. The choice of literature is adequate and reflective of relevant historical and current studies. The literature review gives a clear rationale for the research inquiry. The research framework and objectives are clearly stated and core concepts are clearly defined. The method is clearly described and appropriate. The researcher made the very detailed theoretical outline the relationship between oral and written prosodia.

However, the role of the researcher is not clearly observed in practical teaching to dyslexic students with the use of speech technologies in language learning. Besides the interpretation of the results is not clearly explained and concise in the paper. The evaluation blueprint is not described and illustrated in the part "Implications for Teaching".

The manuscript is in compliance with APA style requirements.

The word choice, academic writing style, and grammar are acceptable.