

Review of: "Responsible Geosciences, or Geoscience Literacy for Urbanites"

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The article "Responsible Geosciences, or Geoscience Literacy for Urbanites" by Martin Bohle attempts to argue for the importance of geoscience literacy for urban dwellers. This is a very relevant topic and it is very important to talk about. However, the article falls short in providing a comprehensive analysis and instead offers a superficial exploration of the topic.

The article lacks a clear structure and fails to present a cohesive argument. The author jumps from one point to another without providing a logical flow of ideas. This lack of coherence makes it difficult for the reader to follow the author's train of thought and undermines the overall effectiveness of the article.

Despite the importance of geoscience literacy in urban areas, the article fails to delve into the subject matter with the necessary depth. The author merely touches on the idea of geoscience literacy without providing concrete examples or practical solutions. The article lacks empirical evidence or case studies to support its claims, making it feel more like an opinion piece than a scholarly article.

The use of vague language and terminology further diminishes the article's credibility. The author employs phrases such as "interlacing," "invisible interplay," and "systemic veil of geoscientific ignorance" without clearly defining or explaining these concepts. This lack of clarity hinders the reader's understanding and leaves them questioning the author's arguments.

The article appears to have not novelty. There are a lot of publication on the same topic (e.g., https://nagt.org/nagt/past_projects/literacies.html; <https://www.geosociety.org/GSA/gsa/positions/position21.aspx>). Even the authors himself, already published the same article as a contribution given at GeoBerlin2023 in the session on geoethics (https://www.researchgate.net/publication/371949228_Responsible_Geosciences_or_Geoscience_Literacy_for_Urbanites).

To strengthen its argument, an article should address counterarguments and present a balanced view of the topic. However, this article fails to acknowledge potential opposing viewpoints or engage with alternative perspectives. By neglecting to explore counterarguments, the author weakens their own position and limits the article's overall impact.

In conclusion, "Responsible Geosciences, or Geoscience Literacy for Urbanites" by Martin Bohle falls short in providing a thorough and well-supported analysis of the importance of geoscience literacy for urban dwellers. The lack of coherence,

superficial treatment of the topic, vague language and terminology, lack of research, and failure to explore counterarguments all contribute to a weak and unconvincing article. A more rigorous and comprehensive approach to the subject matter is needed to make a compelling case for geoscience literacy in urban environments.