

Review of: "Potentials for Application of Information Technology Trends in Tertiary Institutions in Nigeria"

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Potential competing interests: No potential competing interests to declare.

Abstract:

The abstract must be concise yet comprehensive, offering a clear snapshot of the study's aims, methodology, and findings. It should succinctly outline the impact of IT trends on tertiary education and summarise the scope of the literature review from 2015 to 2023.

Rewrite the abstract to provide a more focused summary of the research's objectives, scope, and conclusions, ensuring that it encapsulates the essence of the study in a digestible format.

Introduction:

The introduction requires refinement to better outline the study's relevance, objectives, and article structure. It should guide the reader through the background of the study, the research question, and the hypothesised impact.

Revise the introduction to provide a more precise exposition of the study's purpose, the significance of IT trends in tertiary education, and how the article is organized section by section.

Related Works:

The introductory paragraph to the related works section lacks a cohesive narrative connecting the reviewed studies. It is essential to contextualise the related works within the broader research landscape.

Craft an introductory paragraph that bridges the studies and highlights the evolution of IT trends in education, setting a stage for deeper analysis.

Related Works Section:

The related works section needs substantial improvement in terms of coherence and depth. The current literature review appears fragmented and lacks critical analysis and synthesis.

Expand and refine the related works section to include more comprehensive citations, offering a richer, more critical discussion of existing literature and identifying gaps the current study aims to fill.

Methodology:

The methodology is vague, particularly regarding the literature search strategy. It's unclear where and how the works were sourced, undermining the study's reliability.

Clarify the methodology by detailing the search databases, keywords, and selection criteria used to gather the related works. Include the rationale behind the choice of databases and the range of years specified.

Contextualisation:

The study's reference to Nigeria lacks depth and fails to situate its tertiary education within the broader IT trends discussed.

To ground the study in a specific socio-economic context, provide a more detailed background on Nigeria's tertiary education system, current IT trends, and challenges.

Note:

The study presents a timely investigation into the influence of IT trends on tertiary education, with a specific focus on the period between 2015 and 2023. However, significant revisions are required across all sections to enhance the article's clarity, impact, and academic rigour. By addressing these areas, the study can contribute meaningfully to the discourse on IT's role in shaping tertiary education, particularly within the Nigerian context.