

Review of: "Exploring the Factors of Using Cloud Service in Malaysia Higher Education Institutions During COVID-19 Pandemic Outbreak"

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Potential competing interests: No potential competing interests to declare.

Abstract:

Weaknesses:

- Lack of Specificity: The abstract mentions TAM and UTAUT but doesn't specify how they're integrated.
- Redundancy: Phrases like "shed some light" and "provide a limelight" are vague.
- Missing Contribution: It doesn't explicitly state the overall contribution of your research.

Improvements:

- Focus on Research Gap: Briefly mention the gap in understanding student adoption of cloud services.
- Highlight Methodology: State the specific research method used (e.g., survey) and sample size.
- Emphasize Findings: Briefly mention the key findings about factors influencing adoption.
- State Contribution: Clearly state how your research helps HEIs.

Introduction

Strengths:

- Strong opening: You effectively set the context by highlighting the pandemic's impact on education and the shift to online learning.
- Clear thesis statement: You clearly state your research gap and the purpose of your study.
- Solid literature review: You provide relevant citations to support your claims about the rise of cloud-based learning
 and the factors influencing student adoption.
- Logical flow: The introduction progresses logically, building on each point to lead to your research questions.

Areas for Improvement:

- Reduce redundancy: You can condense some sentences to improve readability. For example, the sentence "There
 are various online learning platforms that emerged during the pandemic period such as Google Meet, Zoom, Voov,
 DingTalk, and others" can be shortened.
- . Consider mentioning limitations of cloud services: Briefly mentioning limitations like security concerns or data



privacy could strengthen your introduction by acknowledging potential downsides.

• Specificity on TAM-UTAUT integration: You could elaborate a little more on how you're integrating the TAM-UTAUT model with specific factors (SI, PU, PEOU) to predict student intention.

Overall, your introduction is well-written and effectively sets the stage for your research. By addressing the suggestions above, you can further enhance its clarity and impact.