

# Review of: "Navigating the Landscape of AI in Reading: Unveiling Opportunities and Considerations"

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The reviewed article offers a thorough examination of the intersection between reading and artificial intelligence (AI), providing valuable insights into the potential benefits and challenges associated with AI-driven reading experiences. One of its strengths lies in its comprehensive coverage of various aspects, from personalized learning platforms to virtual reading tutors, offering a holistic view of how AI can be utilized to enhance reading instruction.

Additionally, the article effectively discusses the ethical considerations surrounding the integration of AI in education, emphasizing the importance of data privacy and alignment with educational objectives. By addressing broader societal concerns and proposing specific strategies for responsible AI usage, the article contributes to a nuanced understanding of the topic.

However, the article could benefit from further exploration of potential limitations and unintended consequences of AI in reading. While it acknowledges concerns such as distractions and short-form content, a deeper analysis of the long-term implications and societal impacts would enrich the discussion.

Furthermore, providing empirical evidence or case studies to support the effectiveness of AI-driven reading interventions would strengthen the article's argumentation and provide readers with tangible examples of successful implementations.

Overall, while the article offers valuable insights and recommendations for leveraging AI in reading instruction, further refinement and evidence-based analysis would enhance its scholarly rigor and practical relevance.