

## Review of: "Maths Fear Reasons and Steps to Reduce"

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The topic of the paper is extremely important, and it requires a well-founded and scholarly approach, which is not the case in this article. It is stated that mathematics is abstract for children from their earliest years, neglecting the level of cognitive development at which children find themselves. Therefore, it is absurd to seek negative reasons within mathematics at that age. Many claims are made without evidence. These are the author's assumptions rather than proven statements. Some assertions have been contradicted by research findings. I don't understand why young children would be terrified of mathematics. Is the cause in mathematics or in the teacher in this case? Many factors are attributed to mathematical anxiety. Are these factors according to the authors or the result of some research? Some conclusions are again stated without sources. Certain contents do not align with the title. Are the questions presented in the paper representative of the stated topic? If I highlight the fear of mathematics in the questions, does it directly influence the answers? What does the sample of 37 participants represent? That's how many responses are mentioned. In the end, it's not clear whether the stated points are assumptions or recommendations. The paper doesn't always have a clear sequence, and it's unclear from where some recommendations stem. Who are the experts referred to in the paper? The paper definitely needs further refinement and support with relevant research.

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