

# Review of: "Public Speaking Training Plan for Mitigating Oral Communication Apprehension"

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The Paper visits the well documented 'fear of failure' concept in the domain of Public Speaking. A very well researched perspective on how Experiential Learning dominates the narrative here has been expounded by the authors. The cultural and Lingual constraints that inhibit ELLs from succeeding in this task. Special mention must be made of the innovative construction of the 10 part Training Plan which has been meticulously formulated.

The idea of Speaking Projects is novel and sure to elicit desired improvements.

However, Immersion and Bilingualism could perhaps have been explored as pedagogical supports in the endeavor to train for Public Speaking and overcoming constraints therein. The Facilitator/Teacher-Trainer has to first introduce the culture of public speaking in the desired language (English), not in a subtractive but in an additive way. Important in this regard is attaching value to and using L1 of the learners while they learn their way into confident and fluent expression of ideas.

Overall, a very enriching and exciting paper, studying a very pertinent problem in ESL/EFL classrooms.