

# Review of: "Curriculum Implementation with a Plan: An Exploratory Analysis of Pre-service Teachers' Application of Gagne's Nine Events of Instruction"

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Potential competing interests: No potential competing interests to declare.

## Introduction

Going through the introduction, the author has failed to properly introduce the study to the reader. For instance, the author does not clearly state what he had set out to study, he further does not state the research questions that were guiding the study, and lastly, there is no justification or whatsoever on what prompted the author to do such a study.

## Literature Review

Just like the introduction, the author did not do much to show the gaps that do exist within the literature. Hence, the author has missed the chance to critique the literature and demonstrate how the literature helped in the conceptualization of the research study.

Furthermore, critical pieces of literature seem to be missing from the paper. For instance, this being a curriculum implementation issue, the author should have also strived to review literature around curriculum implementation and highlight issues related to the same, and thereafter, highlight where the gaps are and show how this current study is important.

## Methodology

Just by the nature of the study, curriculum implementation by the teachers, I really think it would have been nice for the author to do a qualitative study. This would have allowed the author to conduct interviews, classroom observations, etc., so as to really have a feel for how teachers implement the Gagne events of instruction. As it is, I feel like relying on the questionnaire to ask about teachers' attitudes towards the same does not give a clear picture. Hence, if the author had done some classroom observations and interviews, we could have gotten a more nuanced understanding of the level of implementation and some of the best practices related to the same. Hence, along these lines, I am proposing either qualitative research methods or mixed methods. These would enable the author to get an in-depth understanding of the issue and eventually contribute to the much-needed knowledge.

Furthermore, the author starts by saying the current study sets out to explore pre-service teachers' implementation of the

curriculum in relation to Gagne events of instruction. The question is, how was this possible? Pre-service teachers, from my knowledge, have minimal opportunities to go into the class and teach, let alone. So when these pre-service teachers were presented with the questionnaire, in what capacity were they responding? As curriculum implementers or what? Or what they had just presented are their feelings? In my view, pre-service teachers are curriculum learners; hence, the study either needs to change the focus or data has to be collected from in-service teachers.

### **Data Analysis, Results, and Discussion**

While data analysis methods and their corresponding results are quite OK, I still believe that a lot more could have been achieved using qualitative research methods to strengthen the contribution of the paper.

From the discussion section, it is clear that the paper should have been about pre-service teachers' attitudes towards certain aspects of teaching and learning. Hence, I suggest that the focus of the paper should change and that it should be resubmitted before it can be considered for publication.