

Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools.

Strengths:

- The authors have identified important questions.
- The authors' use of mixed methods data.
- The manuscript is well-organized and well-written.

Issues to Address:

- **Abstract:**

The abstract is well structured. The authors mentioned different tools as interview, participant observation, questionnaire, and documentary review in collecting the data. They determined the sample of the study. The findings are well articulated. However, the methodology and study recommendation were not mentioned in the abstract.

- **Introduction:**

The study was introduced well and appropriate. However, it does not provide strong or fresh arguments to convince the reader of the need for this research beyond what we already know about the benefits of BLA. Furthermore, the authors have referred to fairly old literature (e.g., 2011).

- **The research questions:**

The research questions were well constructed.

- **Literature Review:**

The authors do a nice initial job of reviewing research on BL and BL environments. At the same time, they could strengthen their literature review in a few ways. The authors could discuss some of the relative strengths and weaknesses of the empirical studies they review, identify key shortcomings in the research base, and explain how their study is designed to address these shortcomings. For example, what are some contributions of prior research?

- **Sample:**

The authors could provide more information about their sample regard to years of experience and other variables (e.g., school socio-economic status, gender, etc).

- **Methods:**

Mixed methods with exploratory sequential were used to conduct the study. The authors need to mention the method in the abstract as clarified in the methods section.

The authors describe their qualitative methods, coding processes, and analytic strategies to some extent. At the same time, they could strengthen their manuscript by explaining how they addressed validity/credibility in the qualitative component of this study, how if at all they used theory in their analysis, whether they searched for/identified disconfirming evidence, and whether there were limitations to this study. In addition, they could explain how many research team members coded the qualitative data.

- **Results:**

The authors do a thorough job of reporting results for the quantitative and qualitative components of their study.

- **Results and discussion:**

The authors summarize the main findings from their study and explain to some extent how they build on prior research. They could strengthen this section by using theory to interpret their findings, by identifying limitations of their analysis, and by discussing implications for future research.

- **The conclusions:**

The conclusion and directions for further research are well-written.