

Review of: "From Classrooms to Boardrooms: The Influence of Education on Economic Dynamics"

Nooshin Rashti Mohammad¹

1 University of Tehran

Potential competing interests: No potential competing interests to declare.

The manuscript would benefit from shortening for conciseness, as the introduction lacks recent papers and the literature review requires improvement. Furthermore, the data section is currently ignored, with insufficient information about the sample provided. I recommend adding a dedicated 'Data' section to address this gap.

Qeios ID: OCH3Z4 · https://doi.org/10.32388/OCH3Z4