

Review of: "What do different perspectives on epistemology tell us about teaching and learning?"

Domenico Tafuri¹

¹ Parthenope University of Naples

Potential competing interests: No potential competing interests to declare.

The topic is of interest to the readers of the Journal. The article is original, and the arguments presented are coherent with the aims of the Journal. The References are updated to the most recent research, and it is correct from a syntactic-grammatical and lexical point of view. The manuscript is well articulated, the arguments are presented in a manner consistent with the hypotheses formulated, and the literature review is satisfactory and up-to-date. Therefore, I think that it can be accepted in its current form.