

Review of: "Assessment of Learner Satisfaction in Secondary School Education"

Rizzamila Superio¹

¹ Northern Iloilo State University

Potential competing interests: No potential competing interests to declare.

Let me begin by thanking the authors, James Kiamba Mailu and Michael Lumumba Odeny, for performing this research study and Qeios for allowing me to evaluate this manuscript. To provide a complete evaluation, I will give my ideas in sections:

1. **Title:** Since the study is all about assessment of learner satisfaction and its relation to academic achievement, you may wish to consider including "academic achievement" in the title of this study.
2. **Introduction:** You may want to seek for information on the academic achievements of children in secondary schools at the national level and in the district in particular to provide more weight to why you undertook this study.
3. **Purpose of the study/Objectives of the Study/Conceptual Framework/Results:** Teaching and learning process is a broad aspect. Satisfaction of learners may be in the areas of faculty, curriculum and instruction, facilities, and administration to name a few. I have noticed that in the questionnaire, there are 9 items (out of 23) regarding or on the area of teacher. Determine which aspects of the teaching and learning process will be studied and create more or less equal statements for each. I am confident that if these are explored, a more thorough conversation will emerge. As a result, you may want to check into these issues by include them in your study's purpose, objectives, and conceptual framework.
4. **Conclusions and Recommendations:** If I may suggest, when developing our conclusions and recommendations, it would be best if our objectives, conclusion, and recommendations are in aligned. Therefore, you may wish to consider looking into the alignment of these three in the final copy of the manuscript.
5. **References:** Double check that references and related studies reflected in the list are all cited in this manuscript.

Thank you very much and more power to the authors.