

Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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Potential competing interests: No potential competing interests to declare.

The study explores EFL teachers' perceptions of TBLT in Indian schools. It aims to investigate teachers' attitudes and opinions about the use of TBLT in class. The researchers used a psychometric questionnaire based on a five-point Likert scale and used descriptive and inferential statistics to explore the research questions. Their findings suggest that teachers have good attitudes toward the use of TBLT and a clear understanding of it. However, their implementation of TBLT is rather low compared to their understanding of it.

While the paper explores an interesting topic, it lacks in different aspects. The research design is not adequate, and the discussion does not further develop our understanding of the problem. It needs to undergo several major revisions before publication.

In the abstract, the research design is missing. Are the researchers using a qualitative or a quantitative approach to the problem? What are the data collection tools used by the researchers? Also, avoid using abbreviations in the abstract.

The introduction is rather structured like a review of the literature. The researchers started with a linguistic situation in their country and then talked about the importance of English. They also summarized some of the old methods of teaching that I believe are not used in many countries nowadays.

The introduction would benefit from a restructuring. It would be better for the researchers to shorten the sections in which they talked about the importance of English in India into one paragraph, and then talk about the linguistic situation in school and how English is taught. Instead of summarizing the general methods of teaching languages, they need to describe how English is taught in India and how they perceive using TBLT would improve the quality of English learning.

Think of the introduction as follows: the situation, the problem, and a possible solution.

In the introduction, research questions and hypotheses are missing. The readers need to find in the introduction what the paper is supposed to investigate.

Details about TBLT should rather be in the review. The review is rather short compared to the introduction. Use the introduction to introduce the problem and the review to explore what other researchers have discovered about the problem. It should be more detailed and center around the research questions and hypotheses. What does previous

research find about the two questions investigated by the researchers? You need to show the extent to which this topic has been explored and how your study would contribute to it. In this way, the research gap would be clear.

In the methods section, the researchers underlined three objectives but developed only two research questions. Also, avoid using direct questions that can be answered by yes or no.

The research questions are exploratory by nature and the researchers used only a psychometric questionnaire which is not suitable for this type of study. It would be better enhanced by using a mixed-method design by adding semi-structured interviews as well. This will permit a better exploration of the research questions and the objectives underlined in this study.

The researchers used a psychometric questionnaire and explored it by means of inferential statistics (t -test). In order to be able to conduct this type of analysis, certain assumptions should be met. Some of these are the validity of the questionnaire (face validity and content validity) and parametric assumptions (linearity, homoscedasticity, normal distribution ...). Violating such assumptions would lead to biased results.

I believe if the researchers used a mixed design and devised a semi-structured interview based on the results of the questionnaire, their study would bring new insights to the topic and would enrich their discussion.

In the conclusion, the researchers concluded that the respondents have good views about TBLT. So what is the implication of their findings on practice, research, and theory? The discussion in the conclusion should be in the discussion section. The conclusion should revolve around the implications of their finding on future research, teacher's practices in class, and theories of teaching the English language.