

Review of: "The Perspective of Christian Religious Student/Teacher in Kasongan, Central Kalimantan Towards the Concentration of Dialogue: A Study of Paulo Freire"

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Potential competing interests: No potential competing interests to declare.

Thank you for the opportunity to review "The Perspective of Christian Religious Student/Teacher in Kasongan, Central Kalimantan Towards the Concentration of Dialogue: A Study of Paulo Freire." Paradigm shifting work of Friere supports the knowledge, trust, and importance of the student-teacher relationship references in this work. There appears to be an opportunity to frame this study to inform the reader early on in the paper what the structure of this paper will be and how it can guide the reader. The writer of the work is encouraged to consider how to strengthen the introduction to include the purpose of this work, how the paper is structured, and illustrate how these steps have been addressed throughout the paper. This can improve the flow of reading and overall development of this work.