

# Review of: "Implicit and Explicit Modelling: Case Study of EMU (Eastern Mediterranean University) Teacher Educators' Perceptions and Practice"

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Potential competing interests: No potential competing interests to declare.

I find the study you share very interesting. To improve this article, I suggest improving the following aspects:

- 1) In the abstract, add an initial paragraph describing the problem that this study addresses.
- 2) The literature review explains three types of modeling (implicit modeling, explicit modeling, and facilitating the translation and connection of exemplary behavior with theory). However, then they consider only implicit and explicit modeling. It would be good to argue better why they decided only to investigate these two types of modeling.
- 3) On page 4, they place two figures which need to be cited or explained in the text. For a better understanding of the contribution of these figures, it would be good to articulate the meaning or sense of the literature review matrix and the teacher education scheme in the writing of the text.
- 4) Between pages 8 and 9, between the quotes from the trainers T1 and T3, a text appears that does not correspond: *The broad purpose of this qualitative study is three-fold. One, to gain Eastern Mediterranean University (EMU) teacher educators' views on the significance of the teaching methods of implicit and explicit modeling. Two, to ascertain aspects of practice they modeled and, three, benefits and challenges associated with using the methods.* It should be removed.