

# Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

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Potential competing interests: No potential competing interests to declare.

The topic is good. The writers have explored it sufficiently, but the depth required is missing. The discussion must generate new questions, and they must be posited as directions for future exploration. COVID-19 was a one-time situation; it has passed. What implications does this study have on the present situation, when students have moved back to regular classrooms? One point is valid and interests me the most: parents have developed respect for teachers' hard work. How it should be dealt with in the future to develop teacher-parent relationships, this point should be shortly explained in the implications.

The last thing is about references. The writing of references in the list is not uniform; some have DOI numbers, some not. Make it uniform according to the style recommended by the journal. 2-3 references must be added from 2023 & 2024.

The article can be published after the revisions suggested.