

# Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

The article provides fresh insight into the subject matter, however, the following are observed:

1. The study involved all 43 academics who constituted the entire academic staff of the university – Does this involve both gender? This is a gender sensitive paper, there is need to be clear on the gender being referred to in this regard.
2. Most female academics in the institution lacked critical competencies in research and innovation, interdisciplinary thinking, and granting writing – what is granting writing? Please correct or clarify
3. The persistent underrepresentation of women in leadership positions within higher education institutions (HEIs) is a concerning issue – concerning issue? Please correct or clarify
4. Thus, for Zimbabwe's sustainable future, it is imperative to accelerate Goal Number 5 – which goal? Please state the specific goal?
5. Assess the current level of gender mainstreaming in the institution under the study – which institution? Please state and there is need to provide justification for selecting such an institution
6. a significant impetus will be generated to tackle other development goals - such as??
7. While this programme aimed to empower historically marginalised girls – source???
8. The methodology employed in this study utilised mixed methods – provide further explanation on what you mean by mixed method
9. The study involved a total of 43 academics who constituted the entire academic staff of the university – what is the justification for selecting 43 when sub-set can be studied??
10. The methodology section is deficient as there is need for justification for the adoption of all that was presented.