

# Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University

The subject is interesting and, although it has been investigated, the context of a Zimbabwean University adds a new interest. The conceptual framework is correct, although it should have delved deeper into the issue of inequality of opportunity, which is the basis of gender inequality.

The study revealed that a majority of female academics lacked essential skills in research, leadership, and grant writing, and yet the few women with scientific skills curiously dedicate themselves to tutoring male academics. Inequality of opportunity continues to be the source of the entire process of inequality. Although, fortunately, the voices of the deans denounce it:

"The reasons behind this lack of progress are lack of opportunities and access to resources. The situation for female academics is dire in this institution".

Regarding the methodology, we do not understand why only the voices of the Deans are used, a good opportunity to give a voice to all the academics has been lost.

On the whole, it is a correct investigation, which reflect the situation of a lesser-known part in the international community. And must be published.

Observation: We recommend reviewing the citations of references due to presenting formal irregularities.