

Peer Review

Review of: "Does Teacher Feedback Potentiate a Positive Feedback Loop That Underlies the “Achievement Gap”? The Role of Race and Gender in the Interrelations Between Self-Perceptions, Teacher Feedback, and Academic Performance at West Point"

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Please see the attached document.

Attachments: available at <https://doi.org/10.32388/OL017V>

Declarations

Potential competing interests: No potential competing interests to declare.