

## Review of: "What do different perspectives on epistemology tell us about teaching and learning?"

Ali Nawab1

1 Institute of Business Administration Sukkur

Potential competing interests: No potential competing interests to declare.

The topic is interesting and the paper is quite well written. As I read through the paper, I had the following observations.

- 1. The paper seems at an early stage of development. The author may structure the paper according to a research paper such as Introduction, Literature, Method, Dicussion and Conclusion or any other relevant structure.
- 2. Another way to make the paper more engaging would be to use headings and sub-headings. Otherwise, it is hared to maintain attention. Headings and sub-headings will also help to improve the structure and flow of the paper.
- 3. It seems that many of the points have randomly been put together. One effective way could be to present one epistemology and then to discuss its implication for teaching and learning and then move on to another epistemology. Then add a general discussion section highlighting the implications of different epistemologies for teaching and learning.
- 4. Highlight what is unique about your paper as these concepts have already been presented/discussed in literature.

Good attempt, overall!

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